

W401 Placement Teaching Information

Your name:

Name of cooperating teacher:

I have discussed the following with my cooperating teacher:

1. The topic of the lesson that I am likely to teach is:
2. The projected date(s) for the lesson is/are:
3. The projected number of hours for the lesson(s) is/are:

W401 Placement Teaching Inventory (Option B)

School name:

Location of school:

Grade level(s) you will teach:

Number of students you will teach:

What technologies did you see in the classroom?

- Telephone (Yes/No)
- Television (Yes/No)
- VCR (Yes/No)
- DVD Player (Yes/No)
- Laser Disc Player (Yes/No)

- Computer for the teacher (Yes/No)
 - Type (PC/Mac/Linux/Other)
 - Age
 - CD-ROM, CD burner, DVD, DVD burner
 - Internet access? (Yes/No)

- Computers for students (Yes/No)
 - Type (PC/Mac/Linux/Other)
 - How many?
 - Internet access? (Yes/No)

- Projection system (Yes/No)

- Printer (InkJet/Laser/Other)
 - Printer is networked (Yes/No)

- Scanner (Yes/No)
- Digital camera (Yes/No)
- Video camcorder (Yes/No)
- Other (specify)

- Software titles available (List below)

Describe the areas that are available for the teacher/students to use.

- a) How is the classroom physically arranged? How is the technology arranged in relation to student and teacher desks? You may describe it, draw it or insert a picture below.
- b) What kind of technology is available in the classroom or elsewhere in the school that might help accommodate a student with special needs?
- c) Are there computer labs? Where are they located? How many computers does they have?
- d) How is the lab space physically arranged? You may describe it, draw it, or insert a digital picture below.
- e) How does a teacher get access to the lab (if applicable)? How difficult/easy is to get access to it?
- f) Are there other types of technology available in other locations? For example, are there resources the teacher can borrow from the media center or another content teacher? What kind of resources are they?

Observe and interview your cooperating teacher in order to answer the following questions.

- g) Technology integration modeling: How does your cooperating teacher typically use technology with his/her students?
- h) Technology integration barriers: What does your cooperating teacher feel are barriers to using technology at this school? Or do you see him/her as a barrier? Why?
- i) Technology integration support: Who does your cooperating teacher ask for help with technology use? How do these people help the teacher?

After observing and interviewing your cooperating teacher and examining the placement environment, reflect on the following areas.

- j) How open did you think your cooperating teacher and the school is to technology integration? Why?

- k) Are the resources you planned to use in your lesson available? If not what can you do about it?

- l) How will the physical arrangement of the classroom or lab space affect your lesson plan? Why?

- m) After completing this inventory, what are some of the potential areas of support and constraints you foresee for your lesson implementation? (List at least two potential constraints/issues and two areas in which you think you will get the necessary support.)

~ End ~